

Vocabulary

Appraising: Listening carefully and considering aspects of the music.

Beat – A regular sound that can be heard or felt in a piece of music.

Body percussion – Sounds that can be made with different parts of the body, e.g. clapping, stamping.

Improvise - To make up a rhythm or melody and play it on the spot.

Pulse - the regular heartbeat of the music; its steady beat.

Rhythm - long and short sounds or patterns that happen over the pulse

Style: The type of music e.g. Blues or Rock

Style indicators: Identifiers that show us the genre of the music

How are musical styles different?

In the groove



Musical styles

There are many different types of musical styles and genres. Each style has its own unique features that make it recognisable.

'In the Groove' is a very simple song, but during this unit you will see how it has been adapted in different ways to suit a variety of musical styles. These range from blues, baroque, latin, bhangra, folk and funk.

Prior learning

Learning songs, chants and rhymes, exploring instruments in EYFS.

Exploring and improvising rhythms in KS1.

Exposure to other pieces of classical music.

Interesting ideas:

Different musical styles have developed from different parts of the world. Often, the type of instruments used can be an indicator of musical style.

Useful links:

Follow this link to listen to some examples of different musical styles:

https://www.youtube.com/watch?v=miKHvV_jvTg